

Important Concepts . . .

# Preview Review



**Mathematics    Grade 5    TEACHER KEY**

**W1 - Lesson 5: Multiplication**

## Important Concepts of Grade 5 Mathematics

W1 - Lesson 1 .....	Number Sense Numbers 0 to 100 000
W1 - Lesson 2 .....	Exploring Proper Fractions
W1 - Lesson 3 .....	Exploring Decimals
W1 - Lesson 4 .....	Numbers With Up to 2 Decimal Places
W1 - Lesson 5 .....	Multiplication
W1 - Quiz	
W2 - Lesson 1 .....	Division
W2 - Lesson 2 .....	Collecting Data and Analyzing Patterns
W2 - Lesson 3 .....	Estimating and Taking Measurements
W2 - Lesson 4 .....	Perimeter and Area Measurements
W2 - Lesson 5 .....	Metric Measurements
W2 - Quiz	
W3 - Lesson 1 .....	Volume, Capacity, Mass, and Time
W3 - Lesson 2 .....	2-D Shapes and 3-D Objects
W3 - Lesson 3 .....	Transformations
W3 - Lesson 4 .....	Statistics and Probability
W3 - Lesson 5 .....	Chance and Probability
W3 - Quiz	

## Materials Required

Protractor  
Ruler  
Calculator

A textbook is not  
needed.

This is a stand-alone  
course.

Mathematics Grade 5

Version 5

Preview/Review W1 - Lesson 5 TEACHER KEY

Publisher: Alberta Distance Learning Centre

Author: Leslie Friesen

In-House Teacher: Sue Rees

Project Coordinator: Dennis McCarthy

Preview/Review Publishing Coordinating Team: Nina Johnson,

Laura Renkema, and Donna Silgard



Alberta Distance Learning Centre has an Internet site that you may find useful. The address is as follows: <http://www.adlc.ca>

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

### ALL RIGHTS RESERVED

Copyright © 2007, by Alberta Distance Learning Centre, 4601-63 Avenue, Barrhead, Alberta, Canada, T7N 1P4. Additional copies may be obtained from Alberta Distance Learning Centre.

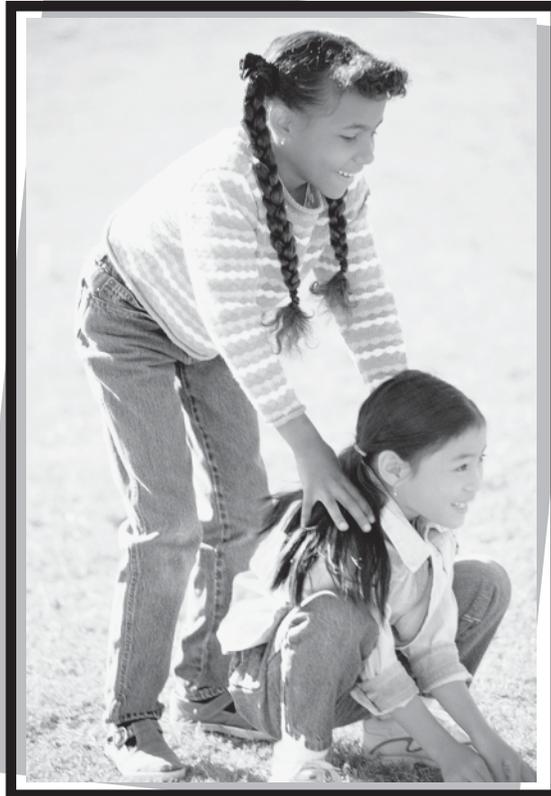
No part of this courseware may be reproduced or transmitted in any form, electronic or mechanical, including photocopying (unless otherwise indicated), recording, or any information storage and retrieval system, without the written permission of Alberta Distance Learning Centre.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this effort has been unsuccessful, please notify Alberta Distance Learning Centre so that appropriate corrective action can be taken.

**IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.**

# Preview/Review Concepts for Grade Five Mathematics

## *TEACHER KEY*



*W1 - Lesson 5:  
Multiplication*

# OBJECTIVES

By the end of this lesson, you should

- multiply by 10, 100, 1000, etc.
- determine multiples and factors
- understand prime and composite numbers
- use factor trees
- multiply with decimal numbers

## Glossary of Terms

**Composite Number:** A whole number that is greater than 1 and has more than two factors is a composite number. It is the opposite of a prime number.

Example: 8 is a composite number. It has 4 factors: 1, 2, 4, and 8.

$$1 \times 2 \times 4 = 8$$

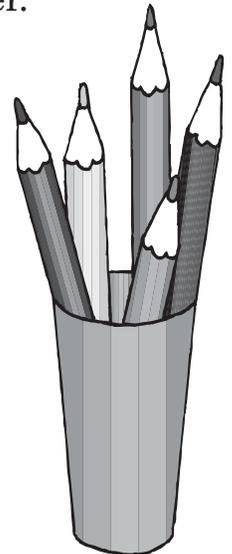
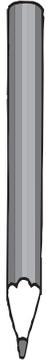
**Factors:** The numbers multiplied in a multiplication expression are factors.

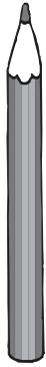
Example:  $4 \times 7 = 28$

(Both 4 and 7 are factors; 28 is the product.)

**Multiple:** Multiples are found by multiplying the number and another whole number.

Example: The multiples of 5 are 5, 10, 15, 20, 25, etc.





**Prime Number:**

A prime number is a whole number that is greater than 1 and has only two factors, the number one, and itself. (It is the opposite of a Composite Number.)

Example: 7 is a prime number. It has two factors, 7 and 1.

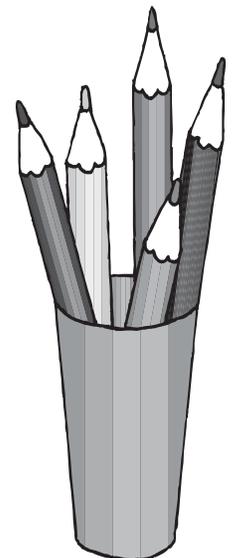
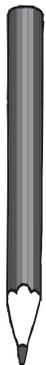
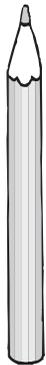


**Product:**

The answer in multiplication is the product. Each multiplication question has factors multiplied to find the product.

Example:  $6 \times 9 = 54$   
(54 is the product; both 6 and 9 are factors.)

$$\begin{array}{ccc}
 6 & \times & 9 & = & 54 \\
 \downarrow & & \downarrow & & \downarrow \\
 \text{Factors} & & & & \text{Product}
 \end{array}$$



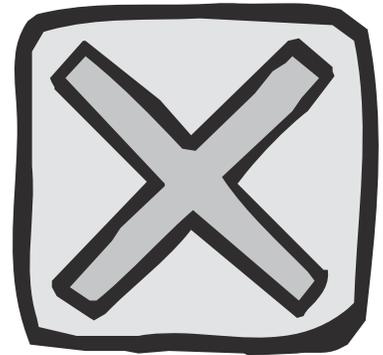
## W1 - Lesson 5: Multiplication

### Concepts:

- Mental Math
- Prime Numbers and Composite Numbers
- Number Factors
- 3-Digit by 2-Digit Multiplication
- Multiplication with Decimals

### Mental Math

Complete as many as you can in **one minute**.  
Begin with the ones you know.



$$0 \times 7 = \underline{0} \quad 1 \times 4 = \underline{4} \quad 7 \times 3 = \underline{21} \quad 1 \times 6 = \underline{6} \quad 3 \times 1 = \underline{3}$$

$$8 \times 8 = \underline{64} \quad 5 \times 2 = \underline{10} \quad 3 \times 7 = \underline{21} \quad 8 \times 2 = \underline{16} \quad 4 \times 4 = \underline{16}$$

$$9 \times 8 = \underline{72} \quad 4 \times 2 = \underline{8} \quad 1 \times 3 = \underline{3} \quad 5 \times 6 = \underline{30} \quad 9 \times 6 = \underline{54}$$

$$4 \times 5 = \underline{20} \quad 5 \times 7 = \underline{35} \quad 4 \times 2 = \underline{8} \quad 2 \times 1 = \underline{2} \quad 2 \times 2 = \underline{4}$$

$$9 \times 2 = \underline{18} \quad 9 \times 3 = \underline{27} \quad 3 \times 6 = \underline{18} \quad 3 \times 8 = \underline{24} \quad 8 \times 4 = \underline{32}$$

## Multiples of 10, 100 and 1 000

To multiply a number by 10, just add a zero to the number.

To multiply a number by 100, just add two zeros.

To multiply a number by 1 000, just add three zeros.

Example: $14 \times 10 = 140$	(add one zero)
$229 \times 100 = 22\,900$	(add two zeros)
$384 \times 1\,000 = 384\,000$	(add three zeros)

Try the following.

$$65 \times 100 = \underline{6\,500}$$

$$10 \times 13 = \underline{130}$$

$$984 \times 10 = \underline{9\,840}$$

$$94 \times 100 = \underline{9\,400}$$

$$12 \times 10 = \underline{120}$$

$$981 \times 1\,000 = \underline{981\,000}$$

$$100 \times 7 = \underline{700}$$

$$81 \times 1\,000 = \underline{81\,000}$$

$$10 \times 432 = \underline{4\,320}$$

$$1\,000 \times 35 = \underline{35\,000}$$

$$1\,000 \times 4 = \underline{4\,000}$$

$$47 \times 100 = \underline{4\,700}$$

$$8 \times 4 \times 100 = \underline{3\,200}$$

$$11 \times 2 \times 100 = \underline{2\,200}$$

$$3 \times 30 \times 10 = \underline{900}$$

*50+100+250+500+1000*  
*50+100+250+500+1000*

## Multiples of Ten

**If both factors are multiples of 10, multiply by 10 twice.**

Example:  $50 \times 40 = 5 \times 4 \times 10 \times 10$   
 $= 20 \times 10 \times 10$   
 $= 200 \times 10$   
 $= 2\,000$

Find the products.

$60 \times 30 = \underline{1\,800}$

$90 \times 60 = \underline{5\,400}$

$70 \times 40 = \underline{2\,800}$

$40 \times 20 = \underline{800}$

$70 \times 50 = \underline{3\,500}$

$60 \times 50 = \underline{3\,000}$

$30 \times 70 = \underline{2\,100}$

$80 \times 40 = \underline{3\,200}$

$90 \times 90 = \underline{8\,100}$

## Multiples

Multiples are found by multiplying the number and another whole number. For example: The multiples of 5 are 5, 10, 15, 20, 25, etc.

What are the first five multiples of 4? 4, 8, 12, 16, 20 (must be 5)

What are the first five multiples of 6? 6, 12, 18, 24, 30

Which of the numbers listed below are multiples of 7?

70, 96, 55, 28, 100 70, 28

Which of the numbers listed below are multiples of 3?

**Hint:** Add the digits in the number together. If the sum of the digits is divisible by 3, then the whole number is divisible by 3. Therefore, the number is a multiple of 3.

25, 21, 24, 26, 28, 27 21, 24, 27

List the first six multiples of 7 7, 14, 21, 28, 35, 42

List the first six multiples of 9 9, 18, 27, 36, 45, 54

## Prime Numbers and Composite Numbers

A **prime number** is a whole number that is greater than 1 and has only two factors, the number 1, and itself. It is the opposite of a composite number.

Example: 5 is a prime number: it has two factors, 5 and 1.

A **composite number** is a whole number that is greater than 1 and has more than two factors. It is the opposite of a prime number.

Example: 8 is a composite number; it has 4 factors, 1, 2, 4, and 8.  
( $1 \times 8 = 8$  and  $2 \times 4 = 8$ )

Example: 12 is a composite number: it has 6 factors, 1, 2, 3, 4, 6 and 12  
( $1 \times 12 = 12$  and  $3 \times 4 = 12$  and  $2 \times 6 = 12$ )

1. For each number write **P** if it is prime, **C** if it is a composite number.

a. 8 C   b. 9 C   c. 3 P   d. 7 P   e. 5 P   f. 12 C   g. 16 C

h. 19 P   i. 32 C   j. 11 P   k. 14 C   l. 6 C   m. 9 C   n. 13 P

**Hint:** The only even number that is a prime number is 2, the rest are composite numbers.

2. Tell whether each underlined number is an example of a prime number or a composite number.

Write **P** for prime and **C** for composite.

a.  $\underline{9} \times 5 = 45$  **C**    b.  $5 \times 1 = \underline{5}$  **P**    c.  $2 \times 3 = \underline{6}$  **C**    d.  $5 \times 7 = \underline{35}$  **C**

e.  $\underline{3} \times 6 = 18$  **P**    f.  $4 \times 4 = \underline{16}$  **C**    g.  $6 \times 7 = \underline{42}$  **C**    h.  $1 \times 2 = \underline{2}$  **P**

3. Are there more *odd* prime numbers or more *even* prime numbers. Explain your answer.

***More odd numbers are prime. Even numbers greater than 2 are all divisible by 2 and, therefore, are composite numbers.***

---



---



---

4. How many factors can you find for the number 36? Show your work.

***1 and 36    6 and 6    2 and 18    3 and 12    4 and 9***

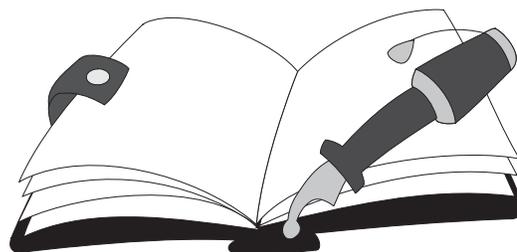
---

***1, 2, 3, 4, 6, 9, 12, 18, 36    There are 9 factors***

---

***(1 × 36 = 36, 2 × 18 = 36, 3 × 12 = 36, 4 × 9 = 36, 6 × 6 = 36)***

---



## Number Factors

**Factors** are the numbers that are multiplied in a multiplication expression.

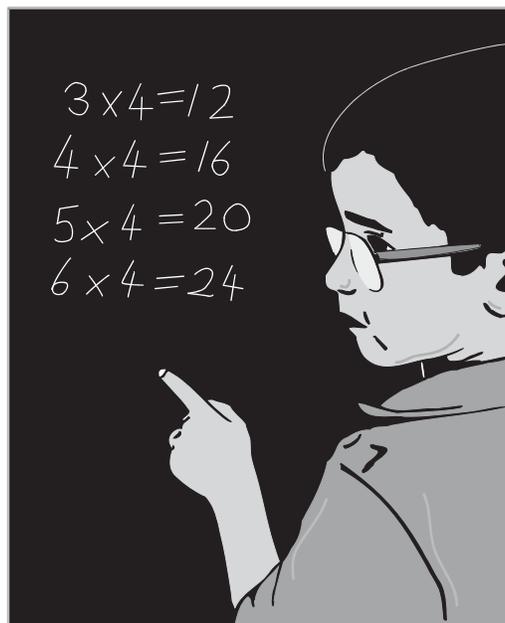
$4 \times 7 = 28$       (**Both 4 and 7 are factors.**) (**28 is the product.**)

How can you tell if 9 is a factor of 36? Divide! Because  $36 \div 9 = 4$  and 4 is a whole number, we know that 9 is a factor of 36.

Show whether each of the following are factors by writing *yes* or *no* in the blanks provided.

Number	Factor	Yes or No
16	7	<b>No</b>
81	9	<b>Yes</b>
46	2	<b>Yes</b>
44	8	<b>No</b>
31	3	<b>No</b>

Number	Factor	Yes or No
35	5	<b>Yes</b>
24	9	<b>No</b>
52	4	<b>Yes</b>
55	11	<b>Yes</b>
19	2	<b>No</b>



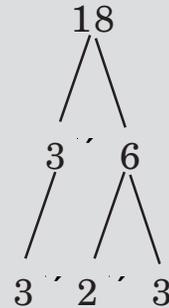
### Factor Trees

Factor trees are useful for showing all factors as prime numbers.

A factor tree will help you find how many prime factors a number has.

How many prime factors does the number 18 have?

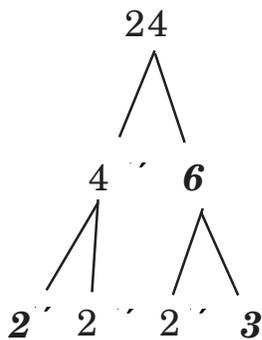
1. Choose two factors that can be multiplied together to make 18. For example: 3 × 6
2. Because 3 is a prime number, we just move the 3 down. 6 is not a prime number, so we need to break it into factors.
3. Write the prime number factors in an equation.



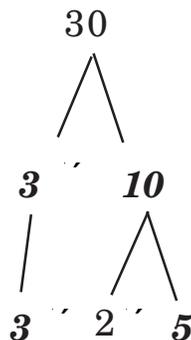
So  $18 = 3 \times 2 \times 3$   
all prime numbers

Example:  $18 = 3 \times 2 \times 3$

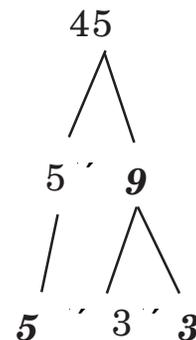
Find the missing factors. Beneath each factor tree write the prime number factors in an equation.



$24 = 2 \times 2 \times 2 \times 3$



$30 = 3 \times 2 \times 5$



$45 = 5 \times 3 \times 3$

### 3-Digit by 2-Digit Multiplication

Example:  $32 \times 27$

1. Multiply ( $32 \times 7$ )

$$\begin{array}{r} 32 \\ \times 27 \\ \hline 224 \end{array}$$

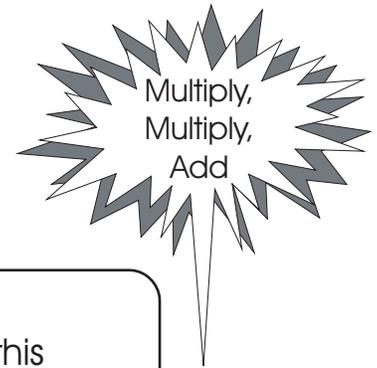
2. Multiply ( $32 \times 20$ )

$$\begin{array}{r} 32 \\ \times 27 \\ \hline 224 \\ 640 \end{array}$$

3. Add ( $224 + 640$ )

$$\begin{array}{r} 32 \\ \times 27 \\ \hline 224 \\ + 640 \\ \hline 864 \end{array}$$

The answer is 864!



The first digit on this line will always be a zero.

Try the following questions. Show all your work!

1. 
$$\begin{array}{r} 34 \\ \times 24 \\ \hline 136 \\ + 680 \\ \hline 816 \end{array}$$

2. 
$$\begin{array}{r} 84 \\ \times 12 \\ \hline 168 \\ + 840 \\ \hline 1008 \end{array}$$

3. 
$$\begin{array}{r} 22 \\ \times 57 \\ \hline 154 \\ + 1100 \\ \hline 1254 \end{array}$$

4. 
$$\begin{array}{r} 26 \\ \times 35 \\ \hline 130 \\ + 780 \\ \hline 910 \end{array}$$

5. 
$$\begin{array}{r} 14 \\ \times 46 \\ \hline 84 \\ + 560 \\ \hline 644 \end{array}$$

6. 
$$\begin{array}{r} 38 \\ \times 16 \\ \hline 228 \\ + 380 \\ \hline 608 \end{array}$$

7. 
$$\begin{array}{r} 22 \\ \times 46 \\ \hline 132 \\ + 880 \\ \hline 1012 \end{array}$$

8. 
$$\begin{array}{r} 11 \\ \times 29 \\ \hline 99 \\ + 220 \\ \hline 319 \end{array}$$

9. 
$$\begin{array}{r} 24 \\ \times 27 \\ \hline 168 \\ + 480 \\ \hline 648 \end{array}$$

10. 
$$\begin{array}{r} 55 \\ \times 48 \\ \hline 440 \\ + 2200 \\ \hline 2640 \end{array}$$

11. 
$$\begin{array}{r} 65 \\ \times 10 \\ \hline 00 \\ + 650 \\ \hline 650 \end{array}$$

12. 
$$\begin{array}{r} 34 \\ \times 17 \\ \hline 238 \\ + 340 \\ \hline 578 \end{array}$$

13. 
$$\begin{array}{r} 52 \\ \times 30 \\ \hline 00 \\ + 1560 \\ \hline 1560 \end{array}$$

14. 
$$\begin{array}{r} 27 \\ \times 27 \\ \hline 189 \\ + 540 \\ \hline 729 \end{array}$$

15. 
$$\begin{array}{r} 21 \\ \times 74 \\ \hline 84 \\ + 1470 \\ \hline 1554 \end{array}$$

## Multiplication with Decimals

Multiplying with decimals is easy. It just requires one extra step.

1. Multiply
2. Multiply
3. Add
4. Count!

$$\begin{array}{r}
 6.409 \\
 \times 7.8 \\
 \hline
 51272 \\
 +448630 \\
 \hline
 49.9902
 \end{array}$$

3 decimal places from the right.

1 decimal place from the right.

Because there are 4 decimal places in the question, you need 4 decimal places in the answer.

Start on the right of the answer and move 4 places to the left then enter the decimal.

Rewrite the answers and show the decimal for the following.

- |  |  |
|--|--|
| 1. $3.2 \times 1.2 = 384$ <u><b>3.84</b></u>     | 5. $144.8 \times 0.9 = 13032$ <u><b>130.32</b></u>       |
| 2. $2.29 \times 1.5 = 3435$ <u><b>3.435</b></u>  | 6. $3008.7 \times 1.64 = 4934268$ <u><b>4934.268</b></u> |
| 3. $8.9 \times 0.98 = 8722$ <u><b>8.722</b></u>  | 7. $290.6 \times 5.14 = 1493684$ <u><b>1493.684</b></u>  |
| 4. $0.074 \times 5.5 = 04070$ <u><b>.407</b></u> | 8. $27.3 \times 1.5 = 4095$ <u><b>40.95</b></u>          |

Find the answer to each of the following questions.

1.

$$\begin{array}{r}
 2.3 \\
 \times 5.4 \\
 \hline
 92 \\
 +1150 \\
 \hline
 12.42
 \end{array}$$

3.

$$\begin{array}{r}
 3.7 \\
 \times 4.5 \\
 \hline
 185 \\
 +1480 \\
 \hline
 16.65
 \end{array}$$

2.

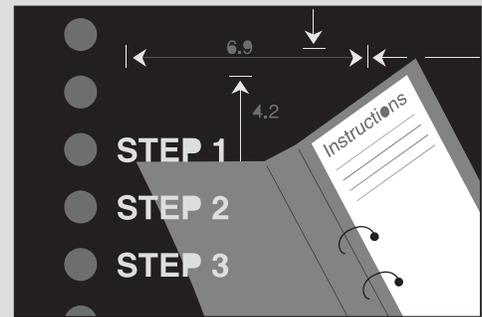
$$\begin{array}{r}
 8.1 \\
 \times 2.8 \\
 \hline
 648 \\
 +1620 \\
 \hline
 22.68
 \end{array}$$

4.

$$\begin{array}{r}
 2.1 \\
 \times 8.4 \\
 \hline
 84 \\
 +1680 \\
 \hline
 17.64
 \end{array}$$

### 3-Step Problem-Solving Process

1. Write the problem in a number question.
2. Solve the problem. **Show your work.**
3. Write a sentence with the answer.



Tiny Town has one movie theatre. Each movie plays for 12 nights. If an average of 23 people go to every showing, how many people are expected to see the movie?

$$\begin{array}{r}
 12 \\
 \times 23 \\
 \hline
 36 \\
 +240 \\
 \hline
 276
 \end{array}$$

*276 people are expected to see the movie.*

The Tiny Town theatre sells popcorn for \$2.75. If 15 people buy the popcorn, how much money will the theatre make if the profit on every bag of popcorn is \$2.25?

$$\begin{array}{r}
 \$2.25 \\
 \times 15 \\
 \hline
 1125 \\
 +2250 \\
 \hline
 \$33.75
 \end{array}$$

*\$33.75 is the profit for 15 bags of popcorn.*

The Tiny Town theatre has 21 rows of seats with 14 seats per row.  
How many seats are in the theatre?

$$\begin{array}{r} 21 \\ \times 14 \\ \hline 84 \\ +210 \\ \hline 294 \end{array}$$

*There are 294 seats in the theatre.*

Mark goes to the Tiny Town theatre two times a week through the summer holidays. If Mark spends \$7.50 per week for 8 weeks, how much money will Mark spend?

$$\begin{array}{r} \$7.50 \\ \times 8 \\ \hline \$60.00 \end{array}$$

*Mark will spend \$60.00.*

